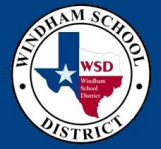


# Windham School District



Fighting Crime Through Education

## 2005 - 2006 District Profile

### WSD 2005 - 2006 Participants\*

**75936**

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. For unit counts, the number will reflect enrollment on each campus at which offender is served during the year.

### Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| TDCJ | 37                 | 91                  | 8.0  |
| WSD  | 35                 | 86                  | 6.2  |

### Ethnicity

| TDCJ Profile | %   | WSD Profile | %   |
|--------------|-----|-------------|-----|
| Black        | 38  | Black       | 40  |
| White        | 32  | White       | 23  |
| Hispanic     | 30  | Hispanic    | 36  |
| Other        | < 1 | Other       | < 1 |

### Gender

| TDCJ Profile | %  | WSD Profile | %  |
|--------------|----|-------------|----|
| Male         | 92 | Male        | 86 |
| Female       | 8  | Female      | 14 |

Average student attendance percentage (all Windham programs):

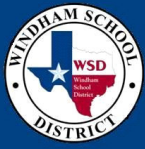
**95%**

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic Changes           | 70959               |
| Title I                    | 30013               |
| ESL                        | 849                 |
| Literacy                   | 584                 |
| Literacy I - Reading       | 33499               |
| Cognitive Intervention     | 849                 |
| Special Education          | 15724               |
| CTE                        | 1766                |
| Short Course               | 10891               |
| Women's Health             | 81                  |
| Parenting                  | 974                 |
| Perspectives and Solutions | 4380                |
|                            | 3575                |

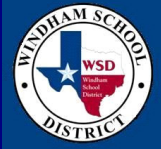
### WSD Student Performance Results for the 2005 - 2006 School Year

|  |     |
|--|-----|
| Overall Growth Gain on Tests of Adult Basic Education  | 1.2 |
| Average Student Growth Gain Between TABE Test Sessions | .7  |



# Windham School District

Fighting Crime Through Education



## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Beto             | B1               | North Texas       | ID                 | M             | 3471            | No            |

### WSD 2005 - 2006 Participants \*

1505

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33                 | 91                  | 8.5  |
| WSD  | 30                 | 85                  | 6.2  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 47 | Black          | 51 |
| White        | 25 | White          | 17 |
| Hispanic     | 27 | Hispanic       | 32 |
| Other        | 1  | Other          | 1  |

Average student attendance percentage (all Windham programs): **94%**

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 1377                |
| Changes                    | 532                 |
| Title I                    |                     |
| ESL                        | 38                  |
| Literacy                   | 662                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 413                 |
| Special Education          | 46                  |
| CTE                        | 338                 |
| Short Course               |                     |
| Life Matters               | 57                  |
| Parenting                  | 164                 |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

- WELDING
- PIPING TRADES/PLUMBING
- MILL & CABINETMAKING
- CONSTRUCTION CARPENTRY (BUILDING TRADES II)
- BUSINESS COMPUTER INFORMATION SYSTEMS II
- BRICKLAYING/STONE MASONRY

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.1            | 0.5               | 0.5 | N/A     |
| Reading   | 1.0          | 1              | 0.6               | 0.7 | N/A     |
| Math      | 1.0          | 1.1            | 0.5               | 0.6 | N/A     |
| Language  | 1.2          | 1.3            | 0.7               | 0.4 | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.6         | 0.7            | 0.3               | 0.2 | N/A     |
| Reading   | 0.6         | 0.6            | 0.3               | 0.3 | N/A     |
| Math      | 0.6         | 0.7            | 0.2               | 0.3 | N/A     |
| Language  | 0.7         | 0.8            | 0.3               | 0.2 | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 77       | 54                | 62  | N/A           |
| Reading   | 70       | 54                | 48  | N/A           |
| Math      | 75       | 56                | 69  | N/A           |
| Language  | 75       | 53                | 52  | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 77 |
| Reading   | 70 |
| Math      | 75 |
| Language  | 75 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 80 % |
| Number of Industry Certificates Earned | 138  |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|

|      |    |             |    |   |      |    |
|------|----|-------------|----|---|------|----|
| Boyd | BY | North Texas | ID | M | 1330 | No |
|------|----|-------------|----|---|------|----|

### WSD 2005 - 2006 Participants \*

806

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42                 | 90                  | 8.2  |
| WSD  | 41                 | 83                  | 6  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 36 | Black          | 42 |
| White        | 41 | White          | 23 |
| Hispanic     | 22 | Hispanic       | 35 |
| Other        | 0  | Other          | 1  |

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 748                 |
| Changes                    | 255                 |
| Title I                    |                     |
| ESL                        | 21                  |
| Literacy                   | 420                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 197                 |
| Special Education          | 59                  |
| CTE                        | 186                 |
| Short Course               |                     |
| Life Matters               | 53                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | 0.4               |     | N/A     |
| Reading   | 0.9          | 1              | 0.5               |     | N/A     |
| Math      | 0.9          | 1              | 0.3               |     | N/A     |
| Language  | 1.0          | 1.1            | 0.4               |     | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.4         | 0.4            | 0.3               |     | N/A     |
| Reading   | 0.5         | 0.5            | 0.3               |     | N/A     |
| Math      | 0.5         | 0.5            | 0.2               |     | N/A     |
| Language  | 0.5         | 0.6            | 0.2               |     | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66       | 51                |     | N/A           |
| Reading   | 62       | 40                |     | N/A           |
| Math      | 70       | 44                |     | N/A           |
| Language  | 63       | 41                |     | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 66 |
| Reading   | 62 |
| Math      | 70 |
| Language  | 63 |

**Academic Rank #**

**Acceptable**

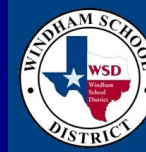
# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 77 % |
| Number of Industry Certificates Earned | 56   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Coffield         | CO               | North Texas       | ID                 | M             | 4139            | No            |

### WSD 2005 - 2006 Participants \*

1046

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 36                 | 91                  | 8.3  |
| WSD  | 35                 | 84                  | 5.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 43 | Black          | 52 |
| White        | 28 | White          | 15 |
| Hispanic     | 29 | Hispanic       | 33 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 1046                |
| Changes                    | 390                 |
| Title I                    |                     |
| ESL                        | 40                  |
| Literacy                   | 587                 |
| Literacy I - Reading       | 40                  |
| Cognitive Intervention     | 179                 |
| Special Education          | 35                  |
| CTE                        |                     |
| Short Course               |                     |
| Life Matters               | 45                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### No Vocational Courses Offered

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 0.9            | 0.4               | 0.6 | N/A     |
| Reading   | 1.0          | 1              | 0.5               | 0.6 | N/A     |
| Math      | 0.9          | 1              | 0.4               | 0.4 | N/A     |
| Language  | 1.1          | 1.2            | 0.4               | 0.8 | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.5         | 0.5            | 0.2               | 0.4 | N/A     |
| Reading   | 0.5         | 0.6            | 0.2               | 0.5 | N/A     |
| Math      | 0.5         | 0.5            | 0.2               | 0.3 | N/A     |
| Language  | 0.6         | 0.7            | 0.2               | 0.6 | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 61       | 41                | 46  |               |
| Reading   | 60       | 47                | 52  | 68            |
| Math      | 69       | 53                | 36  |               |
| Language  | 59       | 53                | 52  |               |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 61 |
| Reading   | 61 |
| Math      | 69 |
| Language  | 59 |

**Academic Rank #**

**Acceptable**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

**Percent Earning CTE Certificates:** N/A

**Number of Industry Certificates Earned** N/A



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Cole             | CL               | North Texas       | SJ                 | M             | 900             | No            |

### WSD 2005 - 2006 Participants \*

987

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 32                 | 93                  | 7.9  |
| WSD  | 29                 | 90                  | 6.5  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 41 | Black          | 43 |
| White        | 42 | White          | 35 |
| Hispanic     | 17 | Hispanic       | 22 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 930                 |
| Changes                    | 490                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 380                 |
| Literacy I - Reading       | 20                  |
| Cognitive Intervention     | 273                 |
| Special Education          |                     |
| CTE                        | 168                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  | 188                 |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

MACHINE SHOP (CAD/CAM)  
ELECTRICAL TRADES

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.6          | 1.6            | N/A               | N/A | N/A     |
| Reading   | 1.6          | 1.6            | N/A               | N/A | N/A     |
| Math      | 1.7          | 1.7            | N/A               | N/A | N/A     |
| Language  | 1.9          | 1.9            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 1.0         | 1.0            | N/A               | N/A | N/A     |
| Reading   | 1.0         | 1.0            | N/A               | N/A | N/A     |
| Math      | 1.1         | 1.1            | N/A               | N/A | N/A     |
| Language  | 1.2         | 1.2            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 84       | N/A               | N/A |               |
| Reading   | 80       | N/A               | N/A | 100           |
| Math      | 84       | N/A               | N/A |               |
| Language  | 81       | N/A               | N/A |               |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 84 |
| Reading   | 81 |
| Math      | 84 |
| Language  | 81 |

**Academic Rank #**

**Exemplary**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 56 % |
| Number of Industry Certificates Earned | 32   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Eastham          | EA               | North Texas       | ID                 | M             | 2474            | No            |

### WSD 2005 - 2006 Participants \*

760

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42                 | 91                  | 7.9  |
| WSD  | 41                 | 84                  | 6.1  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 42 | Black          | 59 |
| White        | 30 | White          | 19 |
| Hispanic     | 27 | Hispanic       | 22 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 710                 |
| Changes                    | 261                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 347                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 210                 |
| Special Education          | 47                  |
| CTE                        | 100                 |
| Short Course               |                     |
| Life Matters               | 99                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION  
(ENGINE PERFORMANCE)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.1            | 0.9               | N/A | N/A     |
| Reading   | 1.1          | 1.1            | 0.9               | N/A | N/A     |
| Math      | 1.1          | 1.2            | 0.8               | N/A | N/A     |
| Language  | 1.3          | 1.4            | 0.9               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.5         | 0.5            | 0.4               | N/A | N/A     |
| Reading   | 0.5         | 0.5            | 0.4               | N/A | N/A     |
| Math      | 0.5         | 0.5            | 0.3               | N/A | N/A     |
| Language  | 0.6         | 0.6            | 0.4               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 77       | 63                | N/A | N/A           |
| Reading   | 74       | 63                | N/A | N/A           |
| Math      | 76       | 81                | N/A | N/A           |
| Language  | 72       | 66                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 77 |
| Reading   | 74 |
| Math      | 76 |
| Language  | 72 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 81 % |
| Number of Industry Certificates Earned | 69   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Ellis            | E1               | North Texas       | ID                 | M             | 2404            | No            |

### WSD 2005 - 2006 Participants \*

727

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 45                 | 92                  | 8.3  |
| WSD  | 43                 | 86                  | 6  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 45 | Black          | 57 |
| White        | 35 | White          | 20 |
| Hispanic     | 20 | Hispanic       | 24 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

90%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 644                 |
| Changes                    | 276                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 249                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 177                 |
| Special Education          |                     |
| CTE                        | 106                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

COMPUTER MAINTENANCE  
TECHNICIAN

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1              | N/A               | N/A | N/A     |
| Reading   | 1.0          | 1              | N/A               | N/A | N/A     |
| Math      | 1.0          | 1              | N/A               | N/A | N/A     |
| Language  | 1.3          | 1.3            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.5         | 0.5            | N/A               | N/A | N/A     |
| Reading   | 0.5         | 0.5            | N/A               | N/A | N/A     |
| Math      | 0.5         | 0.5            | N/A               | N/A | N/A     |
| Language  | 0.6         | 0.6            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66       | N/A               | N/A | N/A           |
| Reading   | 64       | N/A               | N/A | N/A           |
| Math      | 67       | N/A               | N/A | N/A           |
| Language  | 66       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 66 |
| Reading   | 64 |
| Math      | 67 |
| Language  | 66 |

**Academic Rank #**

**Acceptable**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 50 % |
| Number of Industry Certificates Earned | N/A  |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Estelle          | E2               | North Texas       | ID                 | M             | 3273            | No            |

### WSD 2005 - 2006 Participants \*

1326

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42                 | 90                  | 8  |
| WSD  | 39                 | 83                  | 5.9  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 39 | Black          | 46 |
| White        | 35 | White          | 29 |
| Hispanic     | 26 | Hispanic       | 25 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 1237                |
| Changes                    | 609                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 794                 |
| Literacy I - Reading       | 46                  |
| Cognitive Intervention     | 100                 |
| Special Education          | 193                 |
| CTE                        | 241                 |
| Short Course               |                     |
| Life Matters               | 52                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

PAINTING & DECORATING

HORTICULTURE

BUSINESS COMPUTER INFORMATION SYSTEMS II

BRICKLAYING/STONE MASONRY

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 1              | 0.7               | N/A | N/A     |
| Reading   | 0.9          | 1              | 0.7               | N/A | N/A     |
| Math      | 0.9          | 1              | 0.7               | N/A | N/A     |
| Language  | 1.1          | 1.1            | 1.0               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.5         | 0.5            | 0.4               | N/A | N/A     |
| Reading   | 0.5         | 0.6            | 0.4               | N/A | N/A     |
| Math      | 0.5         | 0.6            | 0.4               | N/A | N/A     |
| Language  | 0.6         | 0.6            | 0.5               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64       | 68                | N/A |               |
| Reading   | 65       | 57                | N/A | 84            |
| Math      | 68       | 68                | N/A |               |
| Language  | 63       | 61                | N/A |               |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 64 |
| Reading   | 66 |
| Math      | 68 |
| Language  | 63 |

**Academic Rank #**

**Acceptable**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 68 % |
| Number of Industry Certificates Earned | 61   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Ferguson         | FE               | North Texas       | ID                 | M             | 2421            | No            |

### WSD 2005 - 2006 Participants \*

1155

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 30                 | 91                  | 8.8  |
| WSD  | 28                 | 86                  | 6.8  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 42 | Black          | 52 |
| White        | 21 | White          | 14 |
| Hispanic     | 36 | Hispanic       | 34 |
| Other        | 1  | Other          | 0  |

Average student attendance percentage (all Windham programs): **91%**

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 983                 |
| Changes                    | 268                 |
| Title I                    | 75                  |
| ESL                        |                     |
| Literacy                   | 677                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 215                 |
| Special Education          | 56                  |
| CTE                        | 428                 |
| Short Course               | 22                  |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

- WELDING
- TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING
- SMALL ENGINE REPAIR
- PIPING TRADES/PLUMBING
- MILL & CABINETMAKING
- ELECTRICAL TRADES
- CULINARY ARTS

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.2            | 0.6               | N/A | 1.6     |
| Reading   | 1.2          | 1.1            | 0.9               | N/A | 1.4     |
| Math      | 1.2          | 1.2            | 0.6               | N/A | 1.7     |
| Language  | 1.5          | 1.5            | 0.8               | N/A | 2.1     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.7         | 0.7            | 0.3               | N/A | 1.0     |
| Reading   | 0.7         | 0.7            | 0.4               | N/A | 0.9     |
| Math      | 0.7         | 0.7            | 0.3               | N/A | 1.0     |
| Language  | 0.9         | 0.9            | 0.4               | N/A | 1.3     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 77       | 61                | N/A | N/A           |
| Reading   | 75       | 67                | N/A | N/A           |
| Math      | 80       | 64                | N/A | N/A           |
| Language  | 77       | 60                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 77 |
| Reading   | 75 |
| Math      | 80 |
| Language  | 77 |

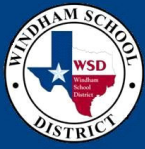
**Academic Rank #**

**Exemplary**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 63 % |
| Number of Industry Certificates Earned | 44   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Gurney           | ND               | North Texas       | TF                 | M             | 2128            | Yes           |

### WSD 2005 - 2006 Participants \*

621

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 36                 | 90                  | 7.3  |
| WSD  | 28                 | 96                  | 9.4  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 33 | Black          | 24 |
| White        | 46 | White          | 53 |
| Hispanic     | 20 | Hispanic       | 21 |
| Other        | 0  | Other          | 2  |

Average student attendance percentage (all Windham programs):

96%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 621                 |
| Changes                    |                     |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 238                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     |                     |
| Special Education          |                     |
| CTE                        |                     |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions | 433                 |

### No Vocational Courses Offered

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4          | 1.4            | N/A               | N/A | N/A     |
| Reading   | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 1.5          | 1.5            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 1.0         | 1.0            | N/A               | N/A | N/A     |
| Reading   | 1.0         | 1.0            | N/A               | N/A | N/A     |
| Math      | 1.1         | 1.1            | N/A               | N/A | N/A     |
| Language  | 1.1         | 1.1            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 84       | N/A               | N/A | N/A           |
| Reading   | 84       | N/A               | N/A | N/A           |
| Math      | 86       | N/A               | N/A | N/A           |
| Language  | 81       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 84 |
| Reading   | 84 |
| Math      | 86 |
| Language  | 81 |

**Academic Rank #**

**Exemplary**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |     |
|--|-----|
| Percent Earning CTE Certificates:      | N/A |
| Number of Industry Certificates Earned | N/A |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|

|              |           |                    |           |          |             |           |
|--------------|-----------|--------------------|-----------|----------|-------------|-----------|
| <b>Hobby</b> | <b>HB</b> | <b>North Texas</b> | <b>ID</b> | <b>F</b> | <b>1342</b> | <b>No</b> |
|--------------|-----------|--------------------|-----------|----------|-------------|-----------|

### WSD 2005 - 2006 Participants \*

1076

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|             | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|-------------|--------------------|---------------------|--|
| <b>Unit</b> | <b>37</b>          | <b>91</b>           | <b>8.2</b>                                   |
| <b>WSD</b>  | <b>35</b>          | <b>85</b>           | <b>6.4</b>                                   |

### Ethnicity

| Unit Profile    | %         | Campus Profile  | %         |
|-----------------|-----------|-----------------|-----------|
| <b>Black</b>    | <b>44</b> | <b>Black</b>    | <b>48</b> |
| <b>White</b>    | <b>36</b> | <b>White</b>    | <b>26</b> |
| <b>Hispanic</b> | <b>19</b> | <b>Hispanic</b> | <b>25</b> |
| <b>Other</b>    | <b>0</b>  | <b>Other</b>    | <b>0</b>  |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

|                                   | Number of Attendees |
|-----------------------------------|---------------------|
| <b>Academic</b>                   | <b>969</b>          |
| <b>Changes</b>                    | <b>349</b>          |
| <b>Title I</b>                    |                     |
| <b>ESL</b>                        |                     |
| <b>Literacy</b>                   | <b>416</b>          |
| <b>Literacy I - Reading</b>       |                     |
| <b>Cognitive Intervention</b>     | <b>439</b>          |
| <b>Special Education</b>          | <b>56</b>           |
| <b>CTE</b>                        | <b>279</b>          |
| <b>Short Course</b>               |                     |
| <b>Life Matters</b>               |                     |
| <b>Parenting</b>                  | <b>108</b>          |
| <b>Perspectives and Solutions</b> |                     |

### Vocational Courses Offered

- PIPING TRADES/PLUMBING**
- PAINTING & DECORATING**
- AUTOMOTIVE SPECIALIZATION (BRAKES)**
- AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.3            | 0.8               | N/A | N/A     |
| Reading   | 1.2          | 1.3            | 0.8               | N/A | N/A     |
| Math      | 1.3          | 1.3            | 0.9               | N/A | N/A     |
| Language  | 1.6          | 1.7            | 1.1               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.6         | 0.7            | 0.3               | N/A | N/A     |
| Reading   | 0.6         | 0.7            | 0.3               | N/A | N/A     |
| Math      | 0.6         | 0.7            | 0.3               | N/A | N/A     |
| Language  | 0.8         | 0.9            | 0.4               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 78       | 70                | N/A | N/A           |
| Reading   | 73       | 66                | N/A | N/A           |
| Math      | 76       | 77                | N/A | N/A           |
| Language  | 74       | 72                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 78 |
| Reading   | 73 |
| Math      | 76 |
| Language  | 74 |

**Academic Rank #**

**Recognized**

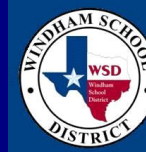
# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 55 % |
| Number of Industry Certificates Earned | 58   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|

|       |    |             |      |   |     |    |
|-------|----|-------------|------|---|-----|----|
| Hodge | HD | North Texas | MROP | M | 989 | No |
|-------|----|-------------|------|---|-----|----|

### WSD 2005 - 2006 Participants \*

697

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 40                 | 74                  | 5  |
| WSD  | 39                 | 68                  | 3.3  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 47 | Black          | 52 |
| White        | 25 | White          | 18 |
| Hispanic     | 27 | Hispanic       | 30 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs): 97%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 620                 |
| Changes                    | 184                 |
| Title I                    |                     |
| ESL                        | 64                  |
| Literacy                   | 353                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 168                 |
| Special Education          | 168                 |
| CTE                        | 234                 |
| Short Course               |                     |
| Life Matters               | 25                  |
| Parenting                  | 23                  |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

PERSONAL & FAMILY DEV. (SKILLS FOR LIVING)

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

CUSTODIAL TECHNICIAN

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7          | 0.9            | 0.5               | 0.3 | N/A     |
| Reading   | 0.9          | 1              | 0.9               | 0.5 | N/A     |
| Math      | 0.7          | 0.9            | 0.5               | 0.4 | N/A     |
| Language  | 0.8          | 1              | 0.6               | 0.5 | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.4         | 0.5            | 0.4               | 0.2 | N/A     |
| Reading   | 0.6         | 0.5            | 0.7               | 0.3 | N/A     |
| Math      | 0.4         | 0.5            | 0.4               | 0.3 | N/A     |
| Language  | 0.5         | 0.5            | 0.5               | 0.4 | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 54       | 62                | 41  | N/A           |
| Reading   | 63       | 59                | 47  | N/A           |
| Math      | 64       | 52                | 47  | N/A           |
| Language  | 56       | 63                | 59  | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 54 |
| Reading   | 63 |
| Math      | 64 |
| Language  | 56 |

**Academic Rank #**

**Acceptable**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 68 % |
| Number of Industry Certificates Earned | 103  |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Holliday         | NF               | North Texas       | TF                 | M             | 2128            | Yes           |

### WSD 2005 - 2006 Participants \*

883

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35                 | 87                  | 7.9  |
| WSD  | 30                 | 90                  | 7.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 40 | Black          | 41 |
| White        | 31 | White          | 31 |
| Hispanic     | 29 | Hispanic       | 28 |
| Other        | 0  | Other          | 1  |

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic Changes           | 823                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 228                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     |                     |
| Special Education          |                     |
| CTE                        | 78                  |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions | 633                 |

### Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Reading   | 1.1          | 1.1            | N/A               | N/A | N/A     |
| Math      | 1.8          | 1.8            | N/A               | N/A | N/A     |
| Language  | 1.8          | 1.8            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 1.1         | 1.1            | N/A               | N/A | N/A     |
| Reading   | 0.9         | 0.9            | N/A               | N/A | N/A     |
| Math      | 1.4         | 1.4            | N/A               | N/A | N/A     |
| Language  | 1.4         | 1.4            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 78       | N/A               | N/A | N/A           |
| Reading   | 69       | N/A               | N/A | N/A           |
| Math      | 81       | N/A               | N/A | N/A           |
| Language  | 76       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 78 |
| Reading   | 69 |
| Math      | 81 |
| Language  | 76 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 46 % |
| Number of Industry Certificates Earned | 23   |

+ Holliday Unit statistics includes Goree Unit data



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Huntsville       | HV               | North Texas       | ID                 | M             | 1705            | No            |

### WSD 2005 - 2006 Participants \*

496

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 43                 | 92                  | 8.5  |
| WSD  | 42                 | 84                  | 5.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 34 | Black          | 46 |
| White        | 40 | White          | 24 |
| Hispanic     | 25 | Hispanic       | 30 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 422                 |
| Changes                    | 122                 |
| Title I                    |                     |
| ESL                        | 28                  |
| Literacy                   | 239                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 110                 |
| Special Education          | 20                  |
| CTE                        | 115                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.1            | 0.5               | 0.5 | N/A     |
| Reading   | 1.1          | 1.1            | 0.6               | 0.8 | N/A     |
| Math      | 1.2          | 1.2            | 0.6               | 0.1 | N/A     |
| Language  | 1.3          | 1.4            | 0.7               | 0.4 | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.6         | 0.6            | 0.3               | 0.5 | N/A     |
| Reading   | 0.6         | 0.6            | 0.3               | 0.8 | N/A     |
| Math      | 0.6         | 0.6            | 0.4               | 0.1 | N/A     |
| Language  | 0.7         | 0.7            | 0.4               | 0.4 | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72       | 67                | 50  | N/A           |
| Reading   | 67       | 73                |     | N/A           |
| Math      | 73       | 67                |     | N/A           |
| Language  | 72       | 53                |     | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 72 |
| Reading   | 67 |
| Math      | 73 |
| Language  | 72 |

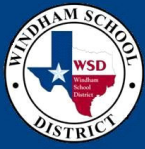
**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 84 % |
| Number of Industry Certificates Earned | 43   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Hutchins         | HJ               | North Texas       | SJ                 | M             | 2276            | Yes           |

### WSD 2005 - 2006 Participants \*

1699

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33                 | 92                  | 7.8  |
| WSD  | 29                 | 90                  | 6.8  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 44 | Black          | 42 |
| White        | 35 | White          | 33 |
| Hispanic     | 20 | Hispanic       | 24 |
| Other        | 1  | Other          | 1  |

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 1551                |
| Changes                    | 703                 |
| Title I                    | 48                  |
| ESL                        |                     |
| Literacy                   | 890                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 91                  |
| Special Education          |                     |
| CTE                        | 198                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  | 145                 |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

BUSINESS COMPUTER INFORMATION SYSTEMS I

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3          | 1.3            | N/A               | N/A | 1.8     |
| Reading   | 1.3          | 1.3            | N/A               | N/A | 1.4     |
| Math      | 1.3          | 1.3            | N/A               | N/A | 1.8     |
| Language  | 1.7          | 1.7            | N/A               | N/A | 2.0     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.9         | 0.9            | N/A               | N/A | 1.2     |
| Reading   | 0.9         | 0.9            | N/A               | N/A | 1.0     |
| Math      | 0.9         | 0.9            | N/A               | N/A | 1.3     |
| Language  | 1.1         | 1.1            | N/A               | N/A | 1.4     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 76       | N/A               | N/A | N/A           |
| Reading   | 74       | N/A               | N/A | N/A           |
| Math      | 79       | N/A               | N/A | N/A           |
| Language  | 78       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 76 |
| Reading   | 74 |
| Math      | 79 |
| Language  | 78 |

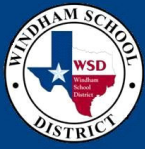
**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 65 % |
| Number of Industry Certificates Earned | 85   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Johnston         | JT               | North Texas       | SAFPF              | M             | 612             | Yes           |

### WSD 2005 - 2006 Participants \*

794

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 31                 | 93                  | 8.8  |
| WSD  | 30                 | 87                  | 7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 28 | Black          | 34 |
| White        | 59 | White          | 47 |
| Hispanic     | 12 | Hispanic       | 18 |
| Other        | 1  | Other          | 1  |

Average student attendance percentage (all Windham programs):

99%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 794                 |
| Changes                    | 237                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 594                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     |                     |
| Special Education          |                     |
| CTE                        |                     |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  | 184                 |
| Perspectives and Solutions |                     |

### No Vocational Courses Offered

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.7          | 1.7            | N/A               | N/A | N/A     |
| Reading   | 1.4          | 1.4            | N/A               | N/A | N/A     |
| Math      | 1.8          | 1.8            | N/A               | N/A | N/A     |
| Language  | 2.0          | 2              | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.9         | 0.9            | N/A               | N/A | N/A     |
| Reading   | 0.7         | 0.7            | N/A               | N/A | N/A     |
| Math      | 1.0         | 1.0            | N/A               | N/A | N/A     |
| Language  | 1.1         | 1.1            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 80       | N/A               | N/A | N/A           |
| Reading   | 76       | N/A               | N/A | N/A           |
| Math      | 82       | N/A               | N/A | N/A           |
| Language  | 79       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 80 |
| Reading   | 76 |
| Math      | 82 |
| Language  | 79 |

**Academic Rank #**

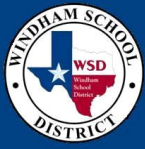
**Exemplary**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

**Percent Earning CTE Certificates: N/A**

**Number of Industry Certificates Earned N/A**



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Michael          | MI               | North Texas       | ID                 | M             | 3221            | No            |

### WSD 2005 - 2006 Participants \*

1004

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42                 | 90                  | 8  |
| WSD  | 41                 | 83                  | 5.4  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 43 | Black          | 59 |
| White        | 36 | White          | 22 |
| Hispanic     | 20 | Hispanic       | 19 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs): 96%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 921                 |
| Changes                    | 528                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 333                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 219                 |
| Special Education          | 30                  |
| CTE                        | 172                 |
| Short Course               |                     |
| Life Matters               | 54                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

- SHEET METAL
- PIPING TRADES/PLUMBING
- AUTOMOTIVE SPECIALIZATION (ELECTRONICS)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | 0.7               | N/A | N/A     |
| Reading   | 0.9          | 0.9            | 0.9               | N/A | N/A     |
| Math      | 0.8          | 0.9            | 0.4               | N/A | N/A     |
| Language  | 1.2          | 1.2            | 0.8               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.4         | 0.5            | 0.3               | N/A | N/A     |
| Reading   | 0.5         | 0.5            | 0.4               | N/A | N/A     |
| Math      | 0.4         | 0.5            | 0.2               | N/A | N/A     |
| Language  | 0.6         | 0.7            | 0.4               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 69       | 72                | N/A | N/A           |
| Reading   | 66       | 50                | N/A | N/A           |
| Math      | 72       | 50                | N/A | N/A           |
| Language  | 71       | 78                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 69 |
| Reading   | 66 |
| Math      | 72 |
| Language  | 71 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 76 % |
| Number of Industry Certificates Earned | 76   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Moore, C. | CM        | North Texas | TF          | M      | 1224     | No     |

### WSD 2005 - 2006 Participants \*

1112

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34                 | 93                  | 8.2  |
| WSD  | 31                 | 88                  | 5.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 37 | Black          | 42 |
| White        | 45 | White          | 30 |
| Hispanic     | 18 | Hispanic       | 28 |
| Other        | 0  | Other          | 0  |

Average student attendance percentage (all Windham programs):

96%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 1112                |
| Changes                    | 477                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 522                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 365                 |
| Special Education          |                     |
| CTE                        |                     |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### No Vocational Courses Offered

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4          | 1.4            | N/A               | N/A | N/A     |
| Reading   | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Math      | 1.4          | 1.4            | N/A               | N/A | N/A     |
| Language  | 1.7          | 1.7            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.9         | 0.9            | N/A               | N/A | N/A     |
| Reading   | 0.9         | 0.9            | N/A               | N/A | N/A     |
| Math      | 0.9         | 0.9            | N/A               | N/A | N/A     |
| Language  | 1.1         | 1.1            | N/A               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75       | N/A               | N/A | N/A           |
| Reading   | 75       | N/A               | N/A | N/A           |
| Math      | 76       | N/A               | N/A | N/A           |
| Language  | 73       | N/A               | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 75 |
| Reading   | 75 |
| Math      | 76 |
| Language  | 73 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

**Percent Earning CTE Certificates:** N/A

**Number of Industry Certificates Earned** N/A



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Powledge         | B2               | North Texas       | ID                 | M             | 1137            | No            |

### WSD 2005 - 2006 Participants \*

704

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 47                 | 92                  | 8.3  |
| WSD  | 43                 | 86                  | 5.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 38 | Black          | 45 |
| White        | 46 | White          | 29 |
| Hispanic     | 16 | Hispanic       | 25 |
| Other        | 0  | Other          | 1  |

Average student attendance percentage (all Windham programs): 96%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 655                 |
| Changes                    | 357                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 199                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 213                 |
| Special Education          | 24                  |
| CTE                        | 125                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

PAINTING & DECORATING  
AUTO COLLISION REPAIR & REFINISHING TECHNOLOGY

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 1              | 0.5               | N/A | N/A     |
| Reading   | 0.9          | 1              | 0.5               | N/A | N/A     |
| Math      | 0.9          | 1              | 0.6               | N/A | N/A     |
| Language  | 1.2          | 1.2            | 0.9               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.5         | 0.6            | 0.2               | N/A | N/A     |
| Reading   | 0.5         | 0.6            | 0.2               | N/A | N/A     |
| Math      | 0.5         | 0.6            | 0.3               | N/A | N/A     |
| Language  | 0.7         | 0.7            | 0.4               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 65       | 62                | N/A | N/A           |
| Reading   | 65       | 48                | N/A | N/A           |
| Math      | 61       | 71                | N/A | N/A           |
| Language  | 64       | 62                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 65 |
| Reading   | 65 |
| Math      | 61 |
| Language  | 64 |

**Academic Rank #**

**Acceptable**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 81 % |
| Number of Industry Certificates Earned | 14   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Telford          | TO               | North Texas       | ID                 | M             | 2832            | No            |

### WSD 2005 - 2006 Participants \*

810

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33                 | 89                  | 7.8  |
| WSD  | 30                 | 85                  | 6.7  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 43 | Black          | 51 |
| White        | 26 | White          | 17 |
| Hispanic     | 30 | Hispanic       | 33 |
| Other        | 1  | Other          | 0  |

Average student attendance percentage (all Windham programs): 94%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 723                 |
| Changes                    | 221                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 409                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 190                 |
| Special Education          | 20                  |
| CTE                        | 118                 |
| Short Course               |                     |
| Life Matters               |                     |
| Parenting                  | 133                 |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

SMALL ENGINE REPAIR  
PLANT MAINTENANCE

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.2            | 0.7               | N/A | N/A     |
| Reading   | 1.0          | 1.1            | 0.5               | N/A | N/A     |
| Math      | 1.2          | 1.2            | 0.4               | N/A | N/A     |
| Language  | 1.3          | 1.3            | 1.2               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.7         | 0.7            | 0.4               | N/A | N/A     |
| Reading   | 0.6         | 0.6            | 0.3               | N/A | N/A     |
| Math      | 0.7         | 0.7            | 0.2               | N/A | N/A     |
| Language  | 0.7         | 0.7            | 0.6               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 80       | 50                | N/A | N/A           |
| Reading   | 74       | 50                | N/A | N/A           |
| Math      | 79       | 38                | N/A | N/A           |
| Language  | 74       | 71                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 80 |
| Reading   | 74 |
| Math      | 79 |
| Language  | 74 |

**Academic Rank #**

**Recognized**

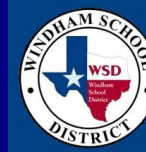
# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 69 % |
| Number of Industry Certificates Earned | 23   |



# Windham School District



Fighting Crime Through Education

## 2005 - 2006 Campus Profiles

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Wynne            | WY               | North Texas       | ID                 | M             | 2621            | No            |

### WSD 2005 - 2006 Participants \*

945

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|      | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42                 | 93                  | 8.8  |
| WSD  | 38                 | 86                  | 6.5  |

### Ethnicity

| Unit Profile | %  | Campus Profile | %  |
|--------------|----|----------------|----|
| Black        | 35 | Black          | 53 |
| White        | 38 | White          | 21 |
| Hispanic     | 27 | Hispanic       | 25 |
| Other        | 0  | Other          | 1  |

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

|                            | Number of Attendees |
|----------------------------|---------------------|
| Academic                   | 716                 |
| Changes                    | 271                 |
| Title I                    |                     |
| ESL                        |                     |
| Literacy                   | 421                 |
| Literacy I - Reading       |                     |
| Cognitive Intervention     | 96                  |
| Special Education          | 24                  |
| CTE                        | 385                 |
| Short Course               |                     |
| Life Matters               | 17                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |

### Vocational Courses Offered

- WELDING
- DIVERSIFIED CAREER PREPARATION
- SMALL ENGINE REPAIR
- DIVERSIFIED CAREER PREPARATION
- DIVERSIFIED CAREER PREPARATION
- DIESEL MECHANICS
- COMPUTER MAINTENANCE TECHNICIAN
- DIVERSIFIED CAREER PREPARATION

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.1            | 0.3               | N/A | N/A     |
| Reading   | 1.2          | 1.2            | 0.6               | N/A | N/A     |
| Math      | 1.0          | 1.1            | 0.3               | N/A | N/A     |
| Language  | 1.2          | 1.3            | 0.4               | N/A | N/A     |

### Testing Session Gain

|           | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.6         | 0.6            | 0.1               | N/A | N/A     |
| Reading   | 0.6         | 0.7            | 0.3               | N/A | N/A     |
| Math      | 0.6         | 0.6            | 0.1               | N/A | N/A     |
| Language  | 0.7         | 0.7            | 0.1               | N/A | N/A     |

### Percent Making Progress

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70       | 54                | N/A | N/A           |
| Reading   | 68       | 43                | N/A | N/A           |
| Math      | 72       | 57                | N/A | N/A           |
| Language  | 66       | 46                | N/A | N/A           |

### Accountability Measurements

|           |    |
|-----------|----|
| Composite | 70 |
| Reading   | 68 |
| Math      | 72 |
| Language  | 66 |

**Academic Rank #**

**Recognized**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

### Career and Technology

|  |      |
|--|------|
| Percent Earning CTE Certificates:      | 82 % |
| Number of Industry Certificates Earned | 41   |