



# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stevenson	SB	South Texas	ID	M	1342	No

### WSD Participants \*

748

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	90	8.2
WSD Academic	41	83	6
WSD All	42	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	29	Black	28
White	25	White	10	White	22
Hispanic	47	Hispanic	60	Hispanic	49
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	355
ESL	47
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	222
Cognitive Intervention	204
LifeMatters	
Parenting	187
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	144
Short Course	

**Vocational Courses Offered**  
**CONSTRUCTION CARPENTRY (BUILDING TRADES II)**  
**ELECTRICAL TRADES**  
**PIPING TRADES/PLUMBING**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.3	N/A	0.4	N/A
Reading	1.0	1.0	N/A	0.3	N/A
Math	1.1	1.2	N/A	0.1	N/A
Language	1.4	1.5	N/A	0.4	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	0.4	N/A
Reading	0.5	0.5	N/A	0.3	N/A
Math	0.6	0.6	N/A	0.1	N/A
Language	0.7	0.8	N/A	0.4	N/A

Number of GED's Completed this SY: 42

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	N/A	35	N/A
Reading	60	N/A	39	N/A
Math	72	N/A	21	N/A
Language	73	N/A	19	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

Composite	70%
Reading	60%
Math	72%
Language	73%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of	82 %
Number of Industry Certificates Earned:	221