



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Pack	P1	Gulf Coast	ID	M	1478	No

### WSD Participants \*

730

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	49	92	8.1
WSD Academic	42	84	6.2
WSD All	43	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	29	Black	41	Black	37
White	46	White	25	White	36
Hispanic	26	Hispanic	34	Hispanic	27
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	309
Title I	
ESL	
Literacy I - Reading	
Special Education	33
<u>Life Skills</u>	
Changes	259
Cognitive Intervention	118
LifeMatters	79
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	117
Short Course	

### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)

HEATING VENTILATION AIR COND. &  
REFRIG.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.4	N/A	N/A
Reading	0.9	0.9	0.5	N/A	N/A
Math	0.9	1.0	0.3	N/A	N/A
Language	1.1	1.2	0.5	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.1	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.5	0.5	0.1	N/A	N/A
Language	0.5	0.6	0.2	N/A	N/A

Number of GED's Completed this SY: 26

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	53	N/A	N/A
Reading	56	47	N/A	N/A
Math	59	30	N/A	N/A
Language	59	50	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	57%
Reading	56%
Math	59%
Language	59%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of	76 %
Number of Industry Certificates Earned:	100