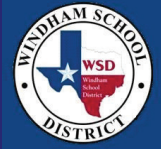




# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Lynaugh	LH	West Texas	ID	M	1374	No

### WSD Participants \*

816

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.8
WSD Academic	40	82	5.5
WSD All	40	87	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	33	Black	29
White	34	White	19	White	31
Hispanic	38	Hispanic	47	Hispanic	39
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

86%

### Class Attendance Information

#### Academic

Literacy	444
Title I	
ESL	57
Literacy I - Reading	
Special Education	53

#### Life Skills

Changes	219
Cognitive Intervention	171
LifeMatters	99
Parenting	25

Perspectives and Solutions

Women's Health

#### Career and Technical Education

WSD Vocational	137
Short Course	

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

ELECTRICAL TRADES

PIPING TRADES/PLUMBING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.9	0.3	0.3	N/A
Reading	0.9	1.1	0.3	0.4	N/A
Math	0.7	0.8	0.4	0.3	N/A
Language	1.1	1.3	0.8	0.2	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	0.2	N/A
Reading	0.4	0.5	0.1	0.3	N/A
Math	0.3	0.4	0.2	0.2	N/A
Language	0.6	0.7	0.3	0.2	N/A

Number of GED's Completed this SY: 19

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	42	29	N/A
Reading	61	27	43	N/A
Math	55	55	33	N/A
Language	57	60	20	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	57%
Reading	61%
Math	55%
Language	57%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of	63 %
Number of Industry Certificates Earned:	46