



Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Kegans	HM	Gulf Coast	SJ	M	667	No

WSD Participants *

579

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	31	89	7.1
WSD Academic	26	90	7.2
WSD All	27	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	57	Black	53	Black	53
White	18	White	14	White	15
Hispanic	25	Hispanic	33	Hispanic	31
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	422	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	92	
Cognitive Intervention	86	
LifeMatters		
Parenting	70	
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Number of GED's Completed this SY: 65

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	N/A	N/A	N/A
Reading	61	N/A	N/A	N/A
Math	63	N/A	N/A	N/A
Language	67	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	61%
Reading	61%
Math	63%
Language	67%

Vocational

Vocational Rank

N/A