



Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hightower	HI	Gulf Coast	ID	M	1342	No

WSD Participants *

929

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	92	9.1
WSD Academic	32	85	6.8
WSD All	38	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	29	Black	39	Black	32
White	37	White	19	White	35
Hispanic	33	Hispanic	42	Hispanic	33
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

Academic

Literacy	333
Title I	
ESL	
Literacy I - Reading	

Special Education 21

Life Skills

Changes 478

Cognitive Intervention 249

LifeMatters

Parenting 25

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 87

Short Course

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

HEATING VENTILATION AIR COND. &
REFRIG.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.4	0.4	N/A	N/A
Reading	1.1	1.2	0.4	N/A	N/A
Math	1.2	1.3	0.5	N/A	N/A
Language	1.5	1.6	0.5	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.2	N/A	N/A
Reading	0.6	0.6	0.2	N/A	N/A
Math	0.6	0.7	0.2	N/A	N/A
Language	0.8	0.8	0.2	N/A	N/A

Number of GED's Completed this SY: 32

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	72	63	N/A	N/A
Reading	67	56	N/A	N/A
Math	72	63	N/A	N/A
Language	69	44	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	72%
Reading	67%
Math	72%
Language	69%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of 78 %
Number of Industry Certificates Earned: 31