



Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Havins	TH	West Texas	ID	M	596	No

WSD Participants *

862

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	93	8.7
WSD Academic	34	87	6.6
WSD All	36	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	37	Black	38
White	32	White	19	White	27
Hispanic	32	Hispanic	44	Hispanic	35
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

Academic

Number of Attendees

Literacy 250

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes 571

Cognitive Intervention

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 94

Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 33

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	61	N/A	N/A	N/A
Math	66	N/A	N/A	N/A
Language	68	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	64%
Reading	61%
Math	66%
Language	68%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of	75 %
Number of Industry Certificates Earned:	22