



Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Fort Stockton	N5	West Texas	TF	M	606	No

WSD Participants *

528

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	33	91	7.6
WSD Academic	28	89	6.6
WSD All	30	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	36	Black	42	Black	41
White	21	White	14	White	18
Hispanic	43	Hispanic	44	Hispanic	40
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

87%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	264	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	135	
Cognitive Intervention	230	
LifeMatters		
Parenting	188	
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	N/A	N/A	N/A
Reading	1.5	1.5	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.7	1.7	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 41

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	N/A	N/A	N/A
Reading	70	N/A	N/A	N/A
Math	67	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	70%
Reading	70%
Math	67%
Language	66%

Vocational

Vocational Rank

N/A