



Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ferguson	FE	North Texas	ID	M	2421	No

WSD Participants *

1082

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	31	91	8.6
WSD Academic	28	85	6.7
WSD All	29	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	42	Black	52	Black	48
White	21	White	13	White	19
Hispanic	37	Hispanic	36	Hispanic	33
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): 92%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	625
Title I	
ESL	
Literacy I - Reading	
Special Education	41
<u>Life Skills</u>	
Changes	269
Cognitive Intervention	92
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	424
Short Course	19

Vocational Courses Offered

- CULINARY ARTS
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- EQUINE SCIENCE (HORSE SHOEING)
- MILL & CABINETMAKING
- SMALL ENGINE REPAIR
- TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING
- WELDING

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	0.4	N/A	N/A
Reading	1.0	1.1	0.7	N/A	N/A
Math	1.1	1.1	0.3	N/A	N/A
Language	1.3	1.3	0.8	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	0.2	N/A	N/A
Reading	0.6	0.6	0.3	N/A	N/A
Math	0.6	0.6	0.1	N/A	N/A
Language	0.7	0.7	0.3	N/A	N/A

Number of GED's Completed this SY: 86

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	74	53	N/A	N/A
Reading	69	47	N/A	N/A
Math	73	45	N/A	N/A
Language	70	70	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	74%
Reading	69%
Math	73%
Language	70%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of 74 %
Number of Industry Certificates Earned: 140