



Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Duncan	N6	Gulf Coast	ID	M	606	No

WSD Participants *

416

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	57	92	7.6
WSD Academic	51	86	6.1
WSD All	54	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	31	Black	49	Black	36
White	42	White	17	White	37
Hispanic	27	Hispanic	34	Hispanic	27
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	111	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	233	
Cognitive Intervention	105	
LifeMatters	51	
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.3	0.3	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY:	8
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	N/A	N/A	N/A
Reading	59	N/A	N/A	N/A
Math	49	N/A	N/A	N/A
Language	69	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	57%
Reading	59%
Math	49%
Language	69%

Vocational

Vocational Rank

N/A
