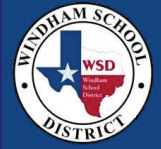




# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Dominguez	BX	South Texas	SJ	M	2276	Yes

### WSD Participants \*

2133

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	7.7
WSD Academic	30	90	6.7
WSD All	33	92	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	20	Black	17	Black	19
White	17	White	10	White	19
Hispanic	63	Hispanic	72	Hispanic	62
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

87%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	1183
Title I	138
ESL	
Literacy I - Reading	81
Special Education	
<u>Life Skills</u>	
Changes	935
Cognitive Intervention	454
LifeMatters	
Parenting	294
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	250
Short Course	61

### Vocational Courses Offered

COMPUTER MAINTENANCE  
TECHNICIAN

PLANT PROCESSING (WAREHOUSE  
EQUIP. OPERATIONS)

TECH. INTRODUCTION TO COMPUTER-  
AIDED DRAFTING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.1	N/A	N/A	1.5
Reading	1.1	1.0	N/A	N/A	1.2
Math	1.2	1.2	N/A	N/A	1.8
Language	1.4	1.4	N/A	N/A	2.0

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.7	N/A	N/A	0.9
Reading	0.7	0.7	N/A	N/A	0.7
Math	0.8	0.8	N/A	N/A	1.1
Language	0.9	0.9	N/A	N/A	1.2

Number of GED's Completed this SY: 136

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	
Reading	60	N/A	N/A	70
Math	65	N/A	N/A	
Language	65	N/A	N/A	

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

Composite	65%
Reading	60%
Math	65%
Language	65%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of	58 %
Number of Industry Certificates Earned:	N/A