



Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clements	BC	West Texas	ID	M	3714	No

WSD Participants *

806

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	7.8
WSD Academic	38	85	6.6
WSD All	39	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	50	Black	41
White	28	White	20	White	31
Hispanic	31	Hispanic	29	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

Academic

Literacy	419
Title I	
ESL	
Literacy I - Reading	
Special Education	120

Life Skills

Changes	121
Cognitive Intervention	329

LifeMatters

- Parenting
- Perspectives and Solutions
- Women's Health

Career and Technical Education

WSD Vocational	132
Short Course	

Vocational Courses Offered

- AUTOMOTIVE SPECIALIZATION (BRAKES)
- ELECTRICAL TRADES
- HORTICULTURE

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.8	N/A	N/A
Reading	0.9	0.9	0.7	N/A	N/A
Math	0.9	0.9	1.0	N/A	N/A
Language	1.1	1.2	1.0	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.4	N/A	N/A
Reading	0.4	0.5	0.4	N/A	N/A
Math	0.5	0.4	0.5	N/A	N/A
Language	0.6	0.6	0.5	N/A	N/A

Number of GED's Completed this SY: 27

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	69	N/A	N/A
Reading	54	51	N/A	N/A
Math	61	69	N/A	N/A
Language	63	68	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	57%
Reading	54%
Math	61%
Language	63%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of 68 %
Number of Industry Certificates Earned: 27